

# Class Overview

# Overview

- New Course – some activities have never been tried – need for students feedback
- Summit Simulation –total immersion
- role playing – chose role and must act and react as close as possible to how the person in that role would
- Team work
- Summit preparation – pre negotiations – intense
- Summit – Negotiations

# Class Structure

- Class structure
- Instructional videos
- Group discussion
- Labs – research on web in support of class
- Daily and weekly writing assignments
- Daily reading assignments
- Invited guest lecture (1 or more)
- Intense course – 3 weeks
- Must be ready to go work at a sustained pace and increase the pace near the end of class

# Class structure

- Instructional videos
- Expectations of quality of work to be accomplished are high
- Total immersion class – very little free time outside the class
- Rapid feedback between instructors and students
- Possible modifications of plans as class unfolds to adjust to unexpected occurrences

# Requirements

- Attendance to all classes and labs unless permission requested in advance
- Return all writing assignments on time
- individual writing will be started in lab and finish afternoon/evening to be returned the next morning
- group writing will be done on Friday and over the week-end to be returned on Monday morning.
- Work collaboratively with other students

# Expectations

- Writing: high level of thinking – instructors will help through providing rapid feedback and guidelines
- Debates – thorough preparation and research, Powerpoint presentations
- Summit – thorough preparation and research, Powerpoint presentations, final group paper.

# Grading

- Attendance and participation
- Writing
- Labs
- Summit

# Video taping

- Will video tape class for students to refer to if need be
- Will video tape one group for research project in education for Diane Schweizer – will need a group to volunteer