

Mock Environmental Summit Overview

Overview

- Recently developed and always evolving course
 - new topics
 - need for students feedback
- Summit Simulation – total immersion
- Role playing – chose role and must act and react as close as possible to how the person in that role would
- Team work
- Summit preparation – pre negotiations – intense
- Summit – Negotiations

Class Overview

- Lectures – 11 planned + others as needed
- Group discussion inside and outside class and labs
- Labs
 - Simulations
 - Research on web in support of class and presentations
- Daily writing assignments
- Daily reading assignments
- Intense course – 5 weeks 6h/week

Class structure

- Expectations of quality of work to be accomplished are high
- Active participation is expected and graded
- Total immersion class
- Rapid feedback between instructors and students
- Possible modifications of plans as class unfolds to adjust to students-driven events

Requirements

- Attendance required to all classes (including labs) unless permission from instructor or TA requested in advance
- Return all daily writing assignments on time
- Individual writing to be started in lab
- Participation in discussions and presentations
- Work collaboratively with other students in the class

Expectations

- Writing: high level of thinking – instructors will help by providing rapid feedback and guidelines
- Debates – thorough preparation and research, Powerpoint presentations
- Topics of interest – discussion, preliminary by-in, and class- Powerpoint presentations to the entire class for agreement
- Summit – thorough preparation and research, Powerpoint presentations, final protocol.

Grading

- o Attendance and participation
- o Initiative in summit preparation
- o Presentations
- o Writings
- o Labs
- o Summit participation

Website and email

- New website each year
- Contains everything relevant to class
- Updated daily during first week
- Lectures one day ahead for printing by students
- Last year's protocol on website
- Email communication between students and with TA and instructor

Research Project

- Class is also an education research project supported by the University
- Video tape particular segments of the class for this project
- Pre-test and post-test to evaluate science learning through the class
- Final in-depth evaluation of class